### Common Core Task Force CCTF

#### Meeting Location
Cromwell High School Library, 1 Donald Harris Drive, Cromwell, CT

<table>
<thead>
<tr>
<th>Meeting Date</th>
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<td>Introduction/Opening</td>
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| April 23     | Success/Concern: Logic framework  
Areas of Best Practice: Wallingford Public Schools |
| May 7        | Areas of Best Practice |
| May 21       | Areas of Best Practice: review of scalability  
Preliminary Report Draft Presentation |
| June 4       | Report Consensus: Next Steps |

A Plan for Moving Forward…
Task Force Norms

- Actively Participate
- Listen with Respect
- Be solution based
- Put kids front and center

A Plan for Moving Forward...
Task Force Process

- A **Review** of Current Implementation Success/Challenge
- An **Identification** of areas of Best Practice
- The **Development** of a series of **Actionable** Recommendations

*A Plan for Moving Forward*...
Task Force Purpose

Our Conversations will focus on..

- A review of current strength/weaknesses in CCSS implementation
- A showcase of best practices in CCSS implementation
- A series of recommendations to improve CCSS implementation
- Solutions

Our Conversations will not focus on..

- The validity or adoption of the CCSS
- Additional SDE initiatives associated with the CCSS (Teacher/Admin Eval, SBAC, etc...)

A Plan for Moving Forward...
Feedback from Last Session
## Common Core Task Force CCTF

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- Wallingford Public Schools
- Norwich Public Schools
- CCTF Team 1 SDE Website Review
- Litchfield Public Schools Stamford Public Schools
- CCTF Team 2
- CCTF Team 3
CCTF Outcomes: A Walking Timeline

A Plan for Moving Forward...
Session III Outcomes:

- Continued: A root cause analysis
- Continued: Application of the CCTF Logic framework template to identify buckets of strength/challenge
- A presentation from Wallingford Public Schools on CCSS Implementation
- Application of the CCTF Logic framework template to identify buckets of strength/challenge

A Plan for Moving Forward...
Session III Activity: Warm-Up

- Words Matter:

“This is important...this is about kids”

- As a table group, take 5 minutes to discuss what 3 words should be front and center during our time today...what words matter?

A Plan for Moving Forward...
Session III Definitions:

- **Root Cause Analysis**: an activity designed to break down preceding factors, influences or causes of an outcome

- **Logic Framework**: an organizational structure to guide the rationale, thoughts and actions of a group

A *Plan for Moving Forward*...
Session III Definitions:

- **Logic Framework Buckets**: elements of the logic framework that will be considered individually in terms of implementation success/concerns
  - Knowledge of CCSS: the process of developing the state or districts understanding of the CCSS
  - Curriculum Writing/Integration at local level: the process of moving the CCSS into district curriculum documents
  - Development of Instructional Competencies: the process of training teachers to teach to the standards of the CCSS (instruction)
  - Community Engagement: the process of engaging community stakeholders in CCSS implementation
  - Resource Commitment: the resources committed by both the SDE and local level to facilitate CCSS implementation

A Plan for Moving Forward...
Session III Activity 1: Presentations of Best Practice

Purpose:
- To showcase areas of best practice across Connecticut to inform the CCTF regarding recommendations for implementation

Process:
- Selection of Districts: Co-Chair Selection
- Presentation Guiding Lead:
  - Discuss the process of implementing the Common Core State Standards in your district. Please illustrate strengths and concerns of implementation with a focus on the solutions your applied at the local level. Please keep your presentation to 15 minutes.
- Listening Lens: CCTF Logic Framework

A Plan for Moving Forward...
Knowledge of CCSS

Curriculum Writing/Integration at local level

Development of Instructional Competencies

Community Engagement

Resource Commitment
Session III Activity 1: A Presentation of Best Practice

Wallingford Public Schools:

The Town of Wallingford is situated in central Connecticut. Total population in Wallingford is approximately 43,000 people. Wallingford Public Schools educates 5878 students and employs 938 staff members. There are twelve schools in the district: 2 high schools, 2 middle schools, and 8 elementary schools. One of the two high schools also houses a full Vocational Agricultural Program. In addition, the district offers an alternative high school program for both regular and special education students. There is also an alternative elementary and middle school program. The district has a 16% free/reduced lunch rate. Similarly, there is a growing English Language Learner population that brings welcomed diversity into the district. There are 18 non-English home languages spoken in the community. Wallingford Public School’s per pupil expenditure is $13,575 with an annual budget of $91 million.
**Session III: Activity 2: Root Cause Analysis**

**STEP 3:** For your identified success or concern, list out the root causes or contributing factors to this success or concern

- Completed CCSS aligned K-6 District Curriculum
- District staff trained in curriculum design
- Summer PD opportunity to write curriculum
- Parent guides/workshops on CCSS
- Train the trainer model
- District financial commitment to PD

*A Plan for Moving Forward*
Session III: Activity 3: Application of CCTF Logic Framework

Greatest Success:_______________________________________________

Knowledge of CCSS
- District staff trained in curriculum design process
- Curriculum Writing/Integration at local level
- Summer PD/ Curriculum writing opportunities

Development of Instructional Competencies
- Train the trainer model

Community Engagement
- Parent guides/workshops re: CCSS

Resource Commitment
- District financial commitment to PD

Greatest Concern:_______________________________________________
Session III: Activity 5: A Closure Activity

- **Group Discussion:** As a table group, answer 3 of the following questions based on today’s presentation.
  - What concepts discussed today revealed “must do” implementation strategies?
  - What concepts discussed today revealed concerns or “missing steps” to implementation?
  - What steps at the local level should be duplicated on the state level?
  - What barriers at the local level were addressed that could benefit from state support?
  - What three recommendations would you make based on our work so far?
  - Other

**A Plan for Moving Forward**...
Task Force Schedule Ahead

- Next Meeting April 30

- Assignment:
  - Visiting Team Assignments
  - Question for Thought: What makes a good recommendation?

- Items for future agenda
  - Best Practice Review

- Exit Slips

**A Plan for Moving Forward**
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People want to be part of something larger than themselves. They want to be part of something they’re really proud of, that they’ll fight for, sacrifice for, that they trust.

~Howard Schultz, Starbucks
### Session III Activity: Warm-Up

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A *Plan* for Moving *Forward*...
CCTF Logic Framework:

Knowledge of CCSS

Curriculum Writing/Integration at local level

Development of Instructional Competencies

Community Engagement

Resource Commitment

District: Wallingford
Session III: Activity 3: Application of CCTF Logic Framework

- Knowledge of CCSS
- Curriculum Writing/Integration at local level
- Development of Instructional Competencies
- Community Engagement
- Resource Commitment
Exit Slip:

- Today I learned, appreciated, learned, enjoyed, valued…

- A suggestion, concern, complaint or quandary I would like to share…

A Plan for Moving Forward…