

STATE OF CONNECTICUT

BY HIS EXCELLENCY

DANNEL P. MALLOY

2013 SEP 23 P 1:56

SECRETARY OF THE STATE  
LEGISLATION & ELECTIONS  
ADMINISTRATION DIVISION

EXECUTIVE ORDER NO. 36

**WHEREAS**, Connecticut has nearly 250,000 military veterans residing in the state and another 9,000 residents currently serving in the United States Armed Forces, including active duty members as well as National Guard and Reserve forces;

**WHEREAS**, more than 14,000 Connecticut residents have served in the United States Armed Forces in support of Operation Iraqi Freedom, Operation Enduring Freedom, and around the world since September 11, 2001;

**WHEREAS**, the nearly 8,000 additional veterans who will likely return to Connecticut in coming years following the drawdown of troops abroad and budget cuts at the Department of Defense;

**WHEREAS**, veterans nationwide endure higher unemployment rates than the overall labor force, and unemployment is particularly high among those veterans who volunteered to serve following September 11, 2011;

**WHEREAS**, many Connecticut employers report an unmet need for qualified applicants with twenty-first century education and skills;

**WHEREAS**, Connecticut's veterans represent a highly-trained and educated cohort of employment candidates who are ready, willing, and able to get to work;

**WHEREAS**, many members of the military possess unique leadership and management experience and receive easily transferrable education and training that could prove invaluable to today's private and public sector employers;

**WHEREAS**, more than 4,500 veterans are attending institutions of higher education in Connecticut, utilizing federal veteran education benefits;

**WHEREAS**, the State of Connecticut is committed to ensuring access to quality and affordable public higher education for veterans of the United States Armed Forces through the Connecticut State Colleges and Universities system and through the University of Connecticut;

**WHEREAS**, public institutions of higher education should consider the unique knowledge and experience of military service as they evaluate and award academic credit for military training and experience;

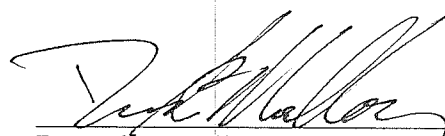
**WHEREAS**, Special Act 13-5 created a Task Force to Study the Use of Military Occupational Specialty Training as a Substitute for State Licensing Requirements;

**NOW THEREFORE**, I, Dannel P. Malloy, Governor of the State of Connecticut, by virtue of the power and authority vested in me by the Constitution and by the Statutes of this State, do hereby ORDER and DIRECT:

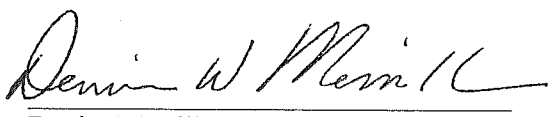
1. State departments that issue occupational certifications or licenses shall:
  - a. Conduct a thorough review of policies and procedures and make such revisions as are necessary to ensure that relevant military education, skills and training are given appropriate recognition in the certification and licensing process;
  - b. Identify state and federal laws or regulations that pose potential barriers to the recognition of relevant military education, skills, and training in the certification and licensing process;
  - c. Report all findings and actions concerning the above to the Governor no later than January 1, 2014.

2. The Department of Emergency Services and Public Protection shall:
  - a. Review statutes governing the Police Officer Standards and Training Council and identify military education and training that could appropriately be applied to a State Certified Lateral Entry Program for veterans and federal law enforcement officers;
  - b. Report all findings and actions concerning the above to the Governor no later than January 1, 2014.
  
3. The Commissioner of Labor, the Commissioner of Veterans Affairs, the Adjutant General, and Executive Director of the Office of Military Affairs shall:
  - a. Assist state boards and commissions that issue occupational certificates or licenses in reviewing and revising policies and procedures to ensure that relevant military education, skills and training are given appropriate recognition in the certification and licensing process;
  - b. Conduct coordinated outreach to business organizations, employers, service members, veterans and veteran organizations to ensure they are aware of the available employment, licensure and academic benefits.
  
4. The Commissioner of Labor, the Commissioner of Veterans Affairs, the Adjutant General, and Executive Director of the Office of Military Affairs shall assist the President of the Board of Regents and the President of the University of Connecticut in:
  - a. Reviewing current institutional policies to identify military education and training that should qualify for academic credit;
  - b. Recommending system-wide policies to guide evaluation of military records and to standardize the award of academic credit based upon accepted external standards;
  - c. Identifying state and federal laws or regulations that pose potential barriers to the revision of institutional policies and procedures that would allow military education and training to qualify for academic credit.
  
5. The Commissioner of Labor, the Commissioner of Veterans Affairs, the Adjutant General, and Executive Director of the Office of Military Affairs shall report all findings, actions and recommendations concerning the above to the Governor by January 1, 2014.

Dated at Hartford, Connecticut, this 23 Day of September, 2013.

  
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Dannel P. Malloy  
Governor

By His Excellency's Order

  
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Denise Merrill  
Secretary of the State

