I. Introduction

The 13 Dimensions of School Climate Measured by the CSCI

Dimensions	Major Indicators
Safety	
1 **Rules and Norms**	Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention.
2 **Sense of Physical Security**	Sense that students and adults feel safe from physical harm in the school.
3 **Sense of Social-Emotional Security**	Sense that students feel safe from verbal abuse, teasing, and exclusion.
Teaching and Learning	
4 **Support for Learning**	Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialog and questioning; academic challenge; and individual attention.
5 **Social and Civic Learning**	Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making.
Interpersonal Relationships	
6 **Respect for Diversity**	Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school—student-student; adult-student; adult-adult and overall norms for tolerance.
7 **Social Support—Adults**	Pattern of supportive and caring adult relationships for students, including high expectations for students' success, willingness to listen to students and to get to know them as individuals, and personal concern for students' problems.
8 **Social Support—Students**	Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students.
Institutional Environment	
9 **School Connectedness/Engagement**	Positive identification with the school and norms for broad participation in school life for students, staff, and families.
10 **Physical Surroundings**	Cleanliness, order, and appeal of facilities and adequate resources and materials.
Social Media	
11 **Social Media**	Sense that students feel safe from physical harm, verbal abuse/teasing, gossip, and exclusion when online or on electronic devices (for example, facebook, twitter, and other social media platforms, by an email, text messaging, posting photo/video, etc.).
Staff Only	
12 **Leadership**	Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development.
13 **Professional Relationships**	Positive attitudes and relationships among school staff that support effectively working and learning together.